

INTRODUCTORY LETTER 2020-21
THEME 4-WHERE WE ARE IN PLACE AND TIME
GRADE 4

5th October 2020

In this unit, learners will learn about the early civilizations and will get acquainted with the key periods of world history. The theme will widen their perspective as they will learn, that modern civilizations trace their foundations to the development of these early settlements and civilizations.

Central Idea- Legacies of the past affect our modern civilization

Lines of Inquiry-

- Various civilizations of the past
- Transformation of civilizations
- Connection between past and present civilizations

As each learner engages in the learning process, they will have the opportunity to develop the following -

Key Concepts-

- **Form**- Learners will learn about the evolution of various civilizations.
- **Change**- Learners will analyze how civilizations transformed over a period of time.
- **Connection** - Learners will connect history to the present day society.

Learner Profile-

- **Inquirer**- Learners will inquire about different civilizations and their transformation.
- **Knowledgeable**- Learners will learn and appreciate the contributions made by ancient civilizations to our modern day civilizations.

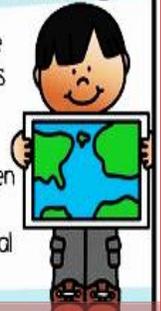
Approaches to Learning –

- **Research Skill**- Learners will collect information about various ancient civilizations and their connections to modern civilizations.
- **Communication Skill**- Learners will communicate effectively with others in diverse environments using both verbal and nonverbal communication.

**Your child will learn best of all when school and home work as a team.*

Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migration of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.



At Home Reinforcement

The following are some ideas that parents can discuss with the child at home to reinforce what they are learning at school in real life situations-

- Encourage your child to see history and epic channel.
- You can help your child by finding non-fiction/fiction books to read that center around a past civilization.
- Show the child any artefacts you have at home and talk about it.

Website: www.ancient-origins.net

We look forward to your support and feedback to make learning enjoyable and successful for our learners.

Subject Focus- Social Science, Language, Arts, ICT, Music and Dance

SANSKAR SCHOOL

GRADE-IV

Assignment 1

Date: Monday, 5th October 2020

ENGLISH:

Answer the questions of the story – ‘Saving the Sparrow’ in your notebook.

MATHS:

Money

Solve the following questions in the book.

(Page no.163)

1. Match the following:

					
₹ 680					
₹ 150					
₹ 85					
₹ 175					
₹ 35					

Exercise 12.1



1. Add the following:

a.

₹	P
125	50
+	132 75

b.

₹	P
228	32
+	179 45

c.

₹	P
242	50
+	318 25

d.

₹	P
321	21
+	328 42

e.

₹	P
2721	35
+	1472 48

f.

₹	P
6573	45
+	3446 98

2. Subtract the following:

a.

₹	P
278	32
-	149 17

b.

₹	P
328	55
-	175 35

c.

₹	P
445	75
-	228 49

d.

₹	P
745	35
-	178 59

e.

₹	P
2458	45
-	1322 55

f.

₹	P
4657	50
-	3446 00

HINDI:

1- पाठ्य पुस्तक में पृष्ठ संख्या 31-32 पर प्रदत्त लेख 'तुषार की ईमानदारी' के निम्नलिखित नवीन शब्द अपनी कार्य पुस्तिका में दो बार लिखिए -

१)- ईमानदारी

२)- नृत्य

३)- कालांश

४)- संपन्न

५)- प्राचार्य

६)- प्रस्तुति

७)- सन्नाटा

८)- उपस्थित

९)- प्रतिक्रिया

१०)- कठोरता

११)- जिम्मेदारी

१२)- लापरवाही

१३)- शर्मिंदगी

१४)- होनहार

१५)- अधिकारी

2 -निम्नलिखित शब्दों के अर्थ लिखकर इनका वाक्यों में प्रयोग करिए-

- १)- उत्साहित
- २)- अनुपस्थित
- ३)- समारोह
- ४)- प्रदर्शन
- ५)- गर्व

UOI:

UNFOLDING OF CENTRAL IDEA

Archaeology is the study of the past by looking for the remains and artefacts (historical things) left by the people who lived long ago. These remains can include old coins, tools, buildings, and inscriptions. Archaeologists, the people who study archaeology, use these remains to understand how people lived.

Task: Watch the video on the '**Role of Archaeologists**', and select any one artefact of your choice from the picture gallery given below. Analyze the chosen artefact and reflect your understanding with the help of the **Concept Map**.

Video:

<https://drive.google.com/file/d/1zSrVS9IzRjkszpG1bV81vs5FEmnwXwdR/view?usp=drivesdk>

ARTEFACTS



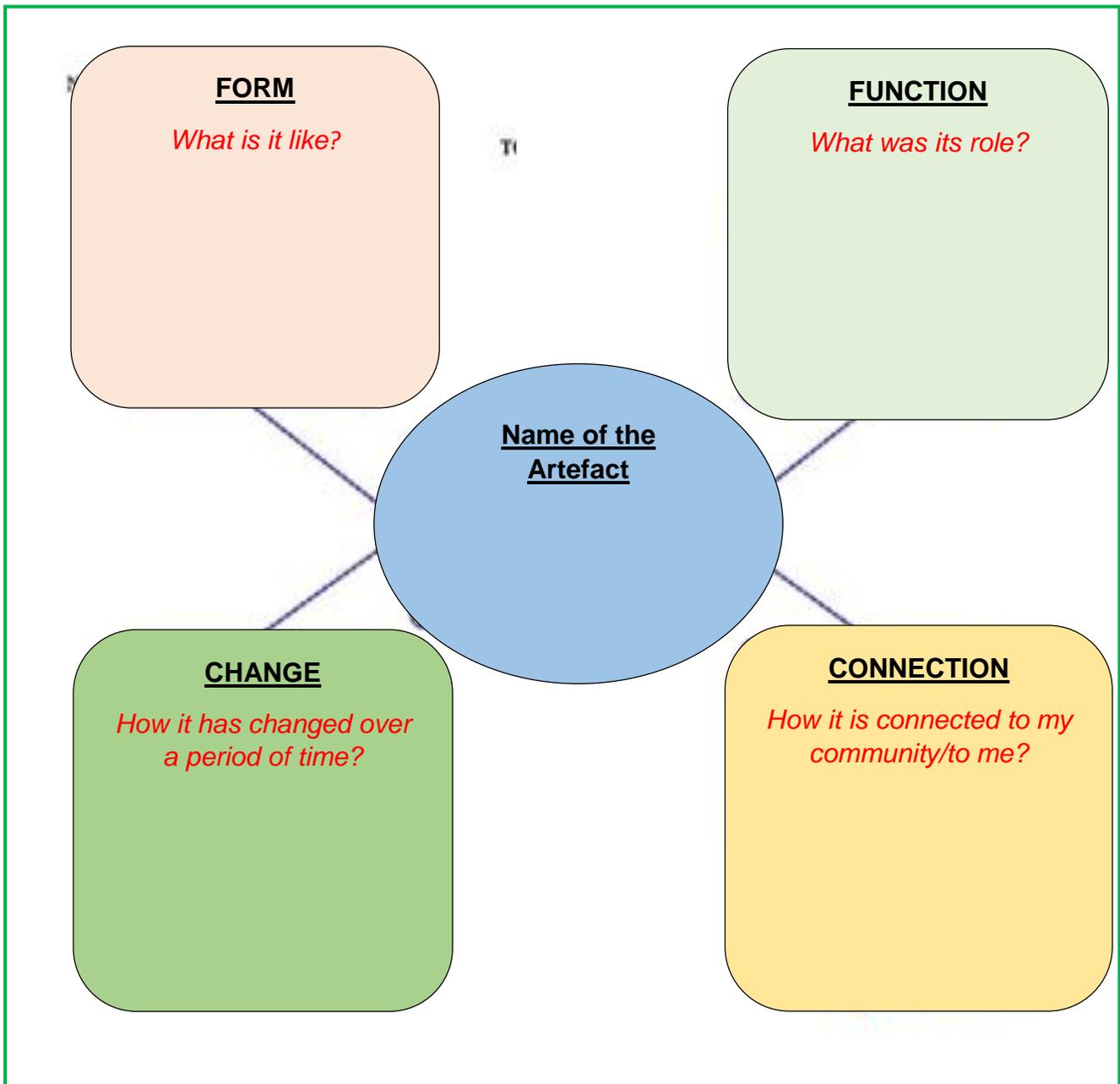
Provocative Questions

What did you notice?

What do you know?

What do you wonder?

CONCEPT MAP



****A *concept map*** is a visual organizer that can enrich students' understanding of a new concept.

ART:

Formative Assessment

Draw and color sign of peace and harmony using your creative skills.

Also reflect on your artwork.

Criteria:

Relevant to the topic

Composition

Neatness

P.E.:

Watch the video to practice some fitness exercises.

<https://youtu.be/mWhFjV4MQww>

DANCE:

Watch the video and practice the steps.

<https://youtu.be/63m37LWsHog>